

Recognized by Medical Council of India, Approved by Central Govt. of India, New Delhi, Letter no. MCI-34(41)/2012-med./158127, dated 05/02/2013 Affiliated to Maharashtra University of Health Sciences, Nashik [College Code-1306] Jalgaon-Bhusawal Road, NH-6, Jalgaon Kh, Tal. & Dist. Jalgaon 425309 Tel. No. (0257)2366657, 2366678 Fax No. 0257-2366648

Email ID: dupmcj@yahoo.in Web Site: www.dupmc.ac.in

Curricula/Syllabus Feedback Analysis Report 2021-22

· Student's feedback: Analysis

Disagree

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
1	Curriculum content	Disagree	2	1.29
	interesting	Neutral	26	16.77
	mereseng	Agree	72	0.00 1.29 16.77 46.45 35.48
		Strongly Agree	55	35.48
1	S	tudents		
edneuck	80 - S 60 - 40 - 20 - 70 - 72 - 15	tudents 55		Disagree

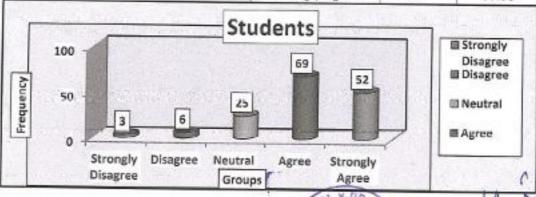
Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	3	1.94
	Curriculum helping in	Disagree	6	3.87
2	developing your personality and fulfilling your	Neutral	25	16.13
	expectation	Agree	69	44.52
		Strongly Agree	52	33.55

Groups

Agree

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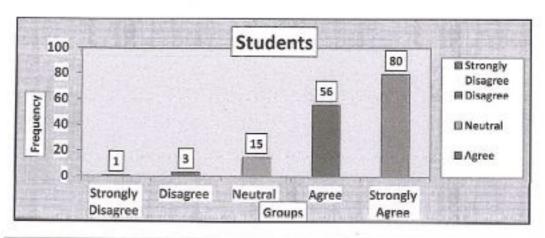
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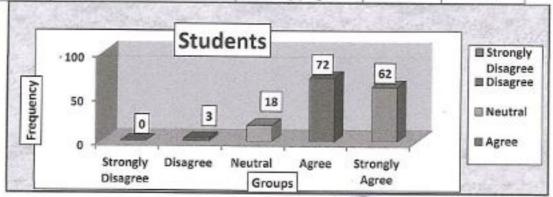
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Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	1	0.65
90		Disagree	3	1.94
3	Curriculum applicable in	Neutral	15	9.68
	your future practice	Agree	56	36.13
		Strongly Agree	80	51.61



Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
	Curriculum is relevant to	Disagree	3	1.94
4	4 meet health care of global standards	Neutral	18	11.61
		Agree	72	46.45
		Strongly Agree	62	40.00



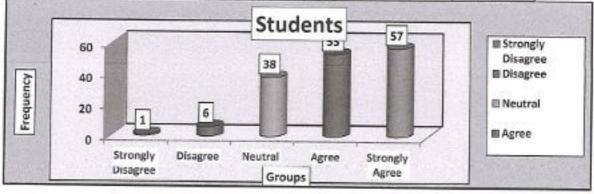
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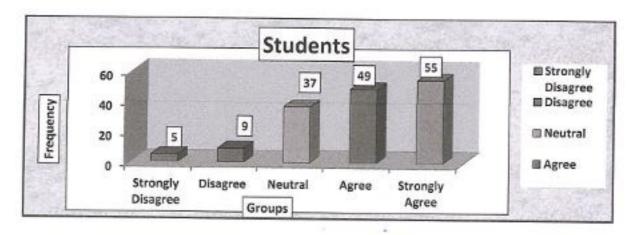
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Que No.	Question	Groups	Frequency	Percentage
111		Strongly Disagree	1	0.65
	The assessment pattern	Disagree	6	3.87
5	measures your complete	Neutral	38	24.52
knowle	knowledge	Agree	53	34.19
		Strongly Agree	57	36.77



Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	trongly Disagree 5	3.23
	le antico cullabour la second	Disagree	9	5.81
6	Is entire syllabus is covered in given course period?	Neutral	37	23.87
	in given course perioni	Agree	49	31.61
		Strongly Agree	55	35.48



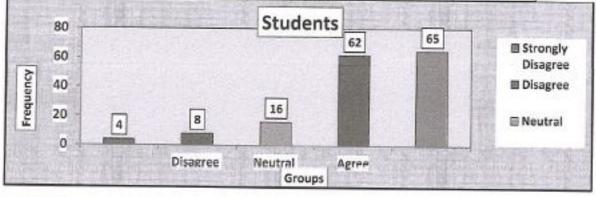




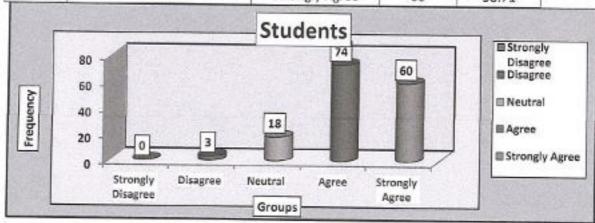
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Que No.	Question	Groups	Frequency	Percentage
Does recommended	Strongly Disagree	4	2.58	
	textbooks and reference	Disagree	8	5.16
7	books are relevant to	Neutral	16	10.32
	syllabus and are adequately	Agree	62	40.00
	available in library	Strongly Agree	65	41.94



Que No.	Question	Groups	Frequency	Percentage
	Do you feel syllabus	Strongly Disagree	0	0.00
	enabled you to improve	Disagree	3	1.94
8	your ability to investigate,	Neutral	18	11.61
diagnose, analyse and treat different clinical cases	Agree	74	47.74	
	different clinical cases	Strongly Agree	60	38.71







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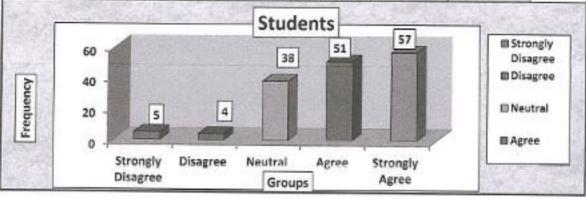
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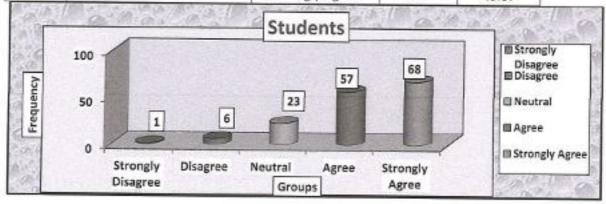
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Que No.	Question	Groups	Frequency	Percentage
	Strongly Disagree	5	3.23	
	Do you feel you were	Disagree	4	2.58
9	overloaded with the volume	Neutral	38	24.52
c	of syllabus	Agree	51	32.90
		Strongly Agree	57	36.77



Que No.	Question	Groups	Frequency	Percentage
Section of the sectio	Strongly Disagree	1	0.65	
	Do you feel current internal	Disagree	6	3.87
10	assessments methods helped you to solve	Neutral	23	14.84
University exams	Agree	57	36.77	
	University exams	Strongly Agree	68	43.87







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· Student's feedback: Summary

Feedback was collected from 155 students across all the professional years at the end of the prefinal practical exams.

- 46% agreed that curriculum content is interesting while 35% strongly agreed for the same.
- 44% agreed and 33% strongly agreed that the curriculum fulfilled their expectation and helped them in developing their personalities.
- 52% strongly agreed and 36% agreed that the curriculum will be helpful in their future practice.
- 46% agreed and 40% strongly agreed that the curriculum is relevant to meet the global health standards. 12% were neutral in their responses
- Around 71% either agreed or strongly agreed that the assessment methods measured their complete knowledge, while 26% responses were neutral
- 67% agreed or strongly agreed that the entire syllabus was covered in the course period.
 While 24% response were neutral.
- 82 % agreed or strongly agreed that the recommended textbooks and reference books are relevant to syllabus and are adequately available in library.
- 48% felt strongly and 39% felt that syllabus enabled them to improve their abilities to investigate, diagnose, analyse and treat different clinical cases.
- 9. 37% strongly felt while 13% felt they were overloaded with the volume of syllabus.
- 10. 80% felt or strongly felt that the current internal assessments methods helped them to solve University exams.

Student's suggestions / opinions: Some of the student suggested more practical and case studies to be included in the teaching. Some suggested more sport activities and more time for self-study. There is a request regarding new edition books in the library.

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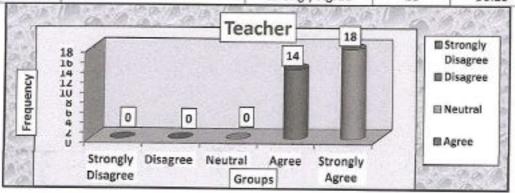


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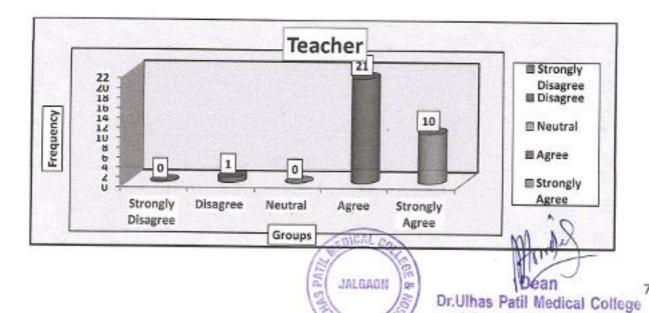
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Teacher's feedback: Analysis

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	ngly Disagree 0	0.00
	Current cullaborate a said	Disagree	0	0.00
1	Current syllabus is need based	Neutral	0	0.00
	basea	Agree	14	43.75
ALT LOSS OF THE LO		Strongly Agree	18	56.25



Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
	Aims and Objectives of the	Disagree	1	3.13
2	syllabus are well defined and clear to students and	Neutral	0	0.00
	teachers	Agree	21	65.63
	000000000000000000000000000000000000000	Strongly Agree	10	31.25



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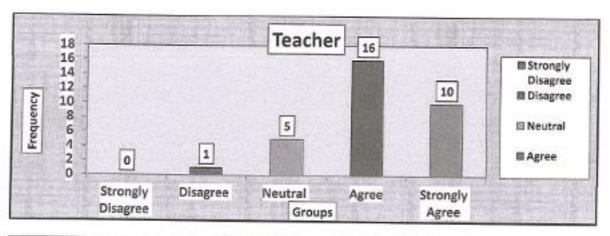
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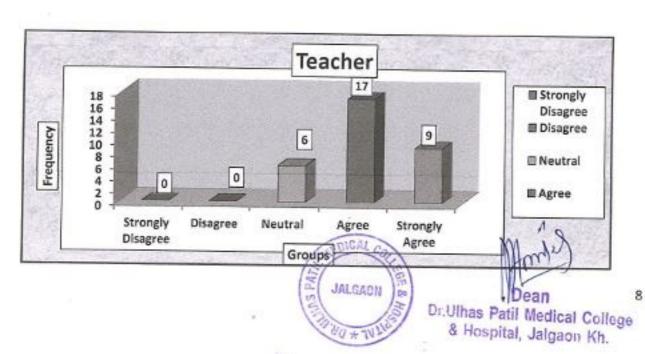
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Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
	Currientum hautan and	Disagree	1	3.13
3	Curriculum having good academic flexibility	Neutral	5	15.63
	deddernie nexibility	Agree	16	50.00
		Strongly Agree	10	31.25



Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
	The syllabus is update and	Disagree 0	0.00	
4	well defined to meet the demand	Neutral	6	18.75
		Agree	17	53.13
		Strongly Agree	9	28.13

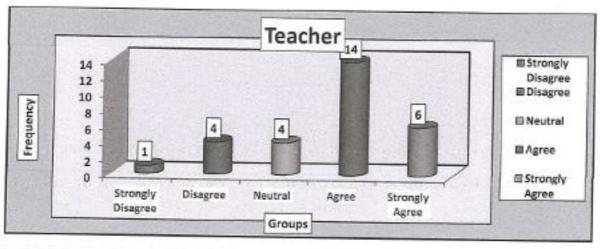




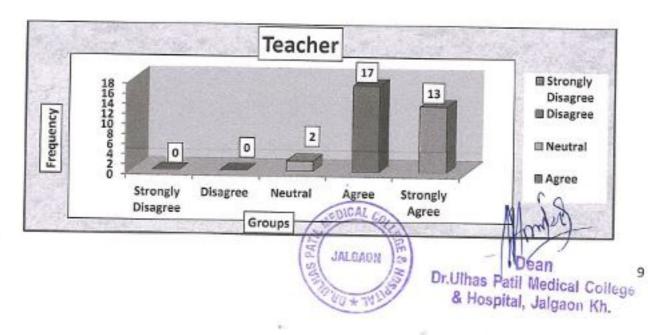
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Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	1	3.13
	Getting enough time to	Disagree	4	12.50
5	cover the syllabus before	Neutral	4	12.50
	the examination	Agree	14	43.75
		Strongly Agree	6	18.75



Que No.	Question	Groups	Frequency	Percentage
	Course content intellectually stimulates the students	Strongly Disagree	0	0.00
		Disagree	n	0.00
6		Neutral	2	6.25
		Agree	17	53.13
		Strongly Agree	13	40.63

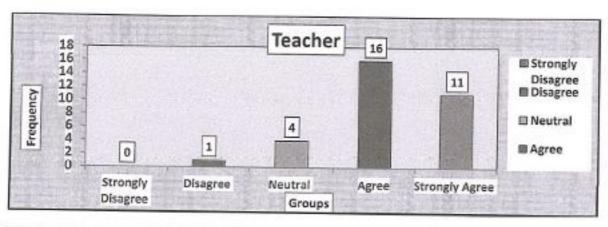




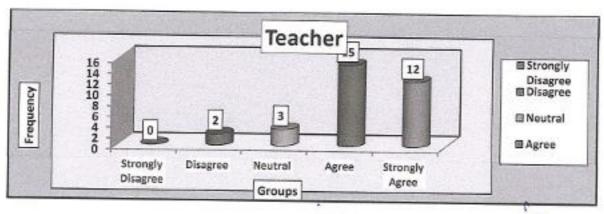
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Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
	The course content satisfies	Disagree 1	3.13	
7	the needs of pursuing PG/super specialties	Neutral	4	12.50
	courses.	Agree	16	50.00
		Strongly Agree	11	34.38



Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
	Course assessment methods	Disagree 2	6.25	
8	are appropriate to the	Neutral	3	9.38
	curriculum.	Agree	15	46.88
		Strongly Agree	12	37.50



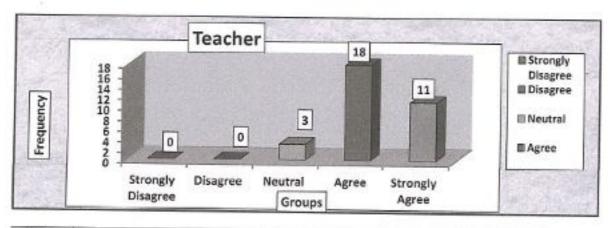




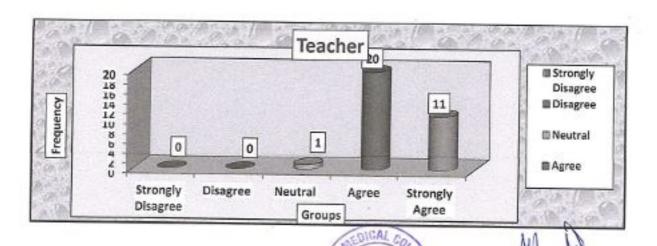
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Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
	Fundamentals are covered	Disagree	0	0.00
9	in current syllabus	Neutral	3	9.38
	in correit synabus	Agree	18	56.25
		Strongly Agree	11	34.38



Que No.	Question	Groups	Frequency	Percentage
	CANADA AND CONTROL OF THE	Strongly Disagree	U	0.00
	How is the relevant of	Disagree 0	0.00	
10	syllabus with Academics, Practical work, Lab Work,	Neutral	1	3.13
	Patient Care and Research	Agree	20	62.50
		Strongly Agree	11	34.38



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Teacher's feedback: Summary

Feedback was collected 32 faculty members. The feedback was collected at the end of the prefinal practical examination.

- Except one being neutral, all the other faculty members agreed or strongly agreed that the current syllabus is need based.
- 91.53% of faculty agreed that the aims and objectives of the syllabus were well defined and clear to students and teachers also.
- 57.63% teachers agreed, while 28.81 strongly agreed that the curriculum had good flexibility.
- 84.75% teachers responded positively that the syllabus is update and well defined to meet the demand of the society.
- Only 64.41% teachers agreed or strongly agreed that enough time provided to cover the syllabus before the examination. 18.64% were neutral while remaining either strongly disagreed or just disagreed.
- 86.44% either agreed strongly or just agreed that the course content intellectually stimulates the students.
- 6.78% disagreed that the course content satisfies the needs of pursuing PG/super specialties courses while 11.86% were neutral. Remaining tenchers either atrongly agreed or just agreed.
- 3.39% disagreed and same percentage of teachers were neutral regarding course assessment methods were appropriate to the curriculum, while remaining teachers either agreed or strongly agreed.
- Barring 4.78% of teachers, all the other remaining teachers agreed that current syllabus covered the fundamentals.
- Barring 4.78% of teachers, all the other remaining teachers agreed that current syllabus has relevance with the academics, lab work, practical work, patient care and research.

Teacher's suggestions / opinions: Some teacher's suggested that CBME patter curriculum is good but proper implementation is not possible in short duration phase period and suggested that increase time limit to cover syllabus while another teacher suggest that increase teaching faculty for CBME. One teacher comments better to conduct weekly test and we need to have more planned structures for conduction of OSPE/OSCE by University.

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Professional's feedback

Feedbacks of professional were collected after completion of university practical examinations. This year 6 professional individuals recorded their feedback.

- 1. 100% professionals agree or strongly agreed that the syllabus is suitable for the programme.
- 2. 100% professionals agreed that this syllabus is need based.
- 3. 50% professional strongly agreed and 50% professional agreed that the objectives of the syllabus were clearly defined.
- 4. 50% professional agreed that syllabus bridged the gap between theory and the practical. 33% professional responded strongly while 17% neutral.
- 5. 67 % strongly agreed that curriculum provides adequate practical / clinical skills to students while others were responded positively.
- 6. 50% professional agreed and 33% strongly agreed that the current assessment method are relevant to the syllabus.
- 17% professional neutral while 83% agreed or strongly agreed that the current curriculum imparts more knowledge in the field of medical education.
- 8. Only 67% professional felt that curriculum is more practical in solving issues related to work/domain, while 17% professional strongly felt. 17% professional remained neutral.
- 9. 83% professional agreed or strongly agreed that existing curriculum facilitates selflearning, while 17 % professional remained neutral.
- The entire professional rated the overall syllabus/ curriculum positively.

Professional's suggestions / opinions: One of the teacher suggested that assessment methods can be revised and improved upon.





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· Alumni's feedback

Alumni's feedback was recorded till the end of June 2022. Three alumni's recorded their feedbacks.

- 1. Our Alumni agreed that the curriculum was updated to recent standards.
- 2. 100% Alumni agreed that the curriculum contents were interesting.
- 3. 100% of Alumni strongly agreed that the curriculum fulfilled their expectation.
- 4. All of the alumni agreed that the curriculum is applicable in future practices.
- 100% Alumni's strong agreed that the curriculum is relevant to meet global practice standards.
- All of the alumni agreed that the there is need to include skill based contents in current syllabus.
- 100% Alumni's strongly agreed that the assessment method completely measured their knowledge.
- 8. All of the alumni strongly felt for upgradation of syllabus.
- 100% of alumni strongly agreed that the syllabus helped them to improve their clinical, practical and research skills.

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Employer's feedback;

Employer's feedback received by June 2022 were taken for the analysis. One feedback was received till June 2022.

- 100% response was received which agreed the relevance of course in relation to programme.
- 100% Employer strongly agreed with sufficiency of the courses related to medical field that are included in the program.
- 100% Employer rated that the competencies/outcomes were in relation to the course content.
- 100% Employer strongly agreed to the syllabus offering of the in relation to the specialization streams.
- 100% Employer strongly agreed the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the medical field.
- All the Employer's highly rated the experiments in terms of their relevance to the real life application.
- 7. All the Employer's highly rated the proficiency of our students working with them.
- 8. All the Employer's felt that the newly joined Doctors are knowledgeable in medical field.
- All the Employer's agreed that joined Doctors are able to communicate well with patients.
- All the Employer's strongly agreed of good behaviour and rational approach while handling patients

Dean and Chairman

Dr.Ulhas Patil Medical College & Hospital, Jalgaon Kh.



Coordinator Curriculum Committee



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Feedback Analysis Report 20-21

Student's feedback: Analysis

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	5	1.35
		Disagree	12	3.24
1	Curriculum content interesting	Neutral	78	3.24 21.08 43.78 30.54 Strongly Disagree Disagree
		Agree	162	43.78
		Strongly Agree	113	30.54
ouanba	50 5 12 7	8 113		Disagree Neutral Agree Strongly Agree
200	Strongly Disagree Neutral	Agree Strong	The second secon	

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	7	1.89
	Curriculum helping in	Disagree	24	6.49
2	developing your personality	Neutral	78	21.08
	and fulfilling your expectation	Agree	160	6.49
		Strongly Agree	101	27.30
Frequency	78	101		



Dr.Ulhas Patil Medical College & Hospital, Jalgado Pur

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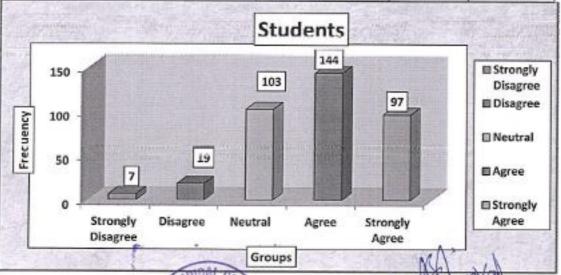


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Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	6	1.62
	Curriculum applicable in your	Disagree	16	-
3	Curriculum applicable in your future practice	Neutral	68	
	Tatal C processe	Agree	156	
		Strongly Agree	124	33.51
150 100 50	6 16	8		Disagree Neutral
0	Disagree Neur	tral Agree		THE THE

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	7	1.89
	Curriculum is relevant to	Disagree	19	5.14
4	meet health care of global	Neutral	103	27.84
	standards	Agree	144	38.92
		Strongly Agree	97	26.22



JALGAON

Dr.Ulhas Patil Mador Coll 8 Hospital, Jaigaon Kn.



Strongly

Disagree

Disagree

DR. ULHAS PATIL MEDICAL COLLEGE & HOSPITAL,

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Tel. No. (0257)2366657, 2366678 Fax No. 0257-2366648

Email ID : dupmci@vahoo.ln Web Site : www.dupmc.ac.in

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	8	2.16
	The assessment pattern	Disagree	28	7.57
5	measures your complete	Neutral	109	29.46
	knowledge	Agree	148	40.00
		Strongly Agree	77	20.81
15 10 10 50	10	148		Strongly Disagree Disagree
9				

Que No.	Question	Groups	Frequency	Percentage
	Is entire syllabus is covered in	Strongly Disagree	15	4.05
920		Disagree	39	10.54
6	given course period?	Neutral	109	29.46
	given course periou?	Agree	126	34.05
		Strongly Agree	81	21.89

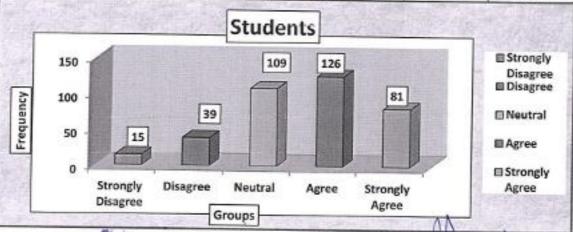
Groups

Agree

Strongly

Agree

Neutral





Dr.Ulhas Patil Medical College & Hospital, Jalgaon Kh.

■ Strongly Agree

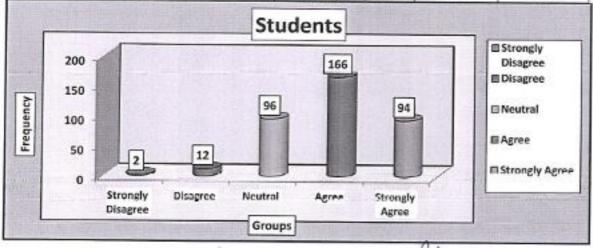


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Que No.	Question	Question Groups		Percentage
	Does recommended textbooks	Strongly Disagree	17	4.59
	and reference books are	Disagree	38	10.27
7	relevant to syllabus and are	Neutral	67	18.11
	adequately available in library	Agree	149	40.27
		Strongly Agree	99	26.76
100 50 0	17 38	67	99	Disagree Disagree
	Disagree No	eutral Agree Groups		

Que No.	Question	Groups	Frequency	Percentage
	Do you feel syllabus enabled you to improve your ability to	Strongly Disagree	2	0.54
		Disagree	12	3.74
8		Neutral	96	25.95
	investigate, diagnose, analyse and treat different clinical cases	Agree	166	44.86
	and treat different clinical cases	Strongly Agree	94	25.41



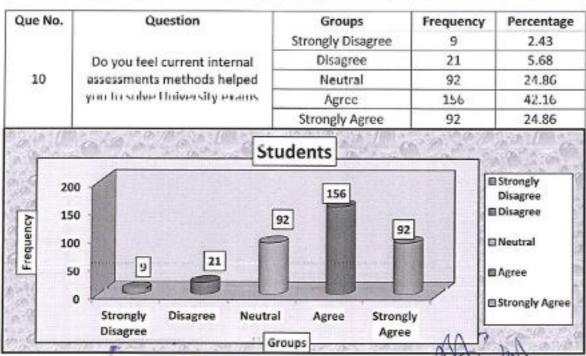




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Que No.	Question	Groups	Frequency	Percentag
-		Strongly Disagree	12	3.24
	Do you feel you were	Disagree	36	9.73
9	overloaded with the volume of	Neutral	94	25.41
	syllabus	Agree	111	30.00
		Strongly Agree	117	31.62
3014	120 100	udents 111 1	17	■ Strongly Disagree ■ Disagree
3014	120	94 111 1		Disagre







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Student's feedback: Summary

Feedback was collected from 370 students across all the professional years at the end of the university practical exams.

- 1. 43.78% agreed that curriculum was updated while 30.54% strongly agreed for the same
- 43.24% agreed and 27.3% strongly agreed that the curriculum fulfilled their expectation and helped them in developing their personalities.
- 42.16% agreed and 33.15 strongly agreed that the curriculum will be helpful in their future practice.
- 38.92% agreed and 26.22% strongly agreed that the curriculum is relevant to meet the global health standards. 27.84% were neutral in their responses
- Around 60.81 % either agreed or strongly agreed that the assessment methods measured their complete knowledge, while 29.46% responses were neutral
- 55.94 % agreed or strongly agreed that the entire syllabus was covered in the course period. While 29.46% response were neutral.
- 67.03% agreed or strongly agreed that the recommended textbooks and reference books are relevant to syllabus and are adequately available in library.
- 70.27% felt or strongly felt that syllabus enabled them to improve their abilities to investigate, diagnose, analyse and treat different clinical cases.
- 9. 31.62% strongly felt while 30% felt they were overloaded with the volume of syllabus.
- 67.03% felt or strongly felt that the current internal assessments methods helped them to solve University exams.

Some of the student suggested more practical and case studies to be included in the teaching. Some suggested more sport activities and more time for self-study,



Freque

Strongly

Disagree

Neutral

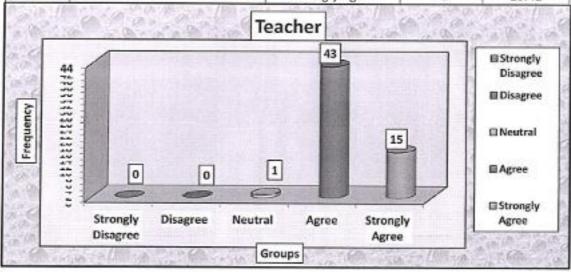
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· Teacher's feedback: Analysis

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
		Disagree	0	0.00
1	Current syllabus is need based	Neutral	1	1.69
		Agree	43	72.88
		Strongly Agree	15	25.42



Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
	Aims and Objectives of the syllabus are well defined and clear to students and teachers	Disagree	0	0.00
2		Neutral	5	8.47
		Agree	44	74.58
1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		Strongly Agree	10	16.95
	Te	acher		
110				Strongly Disagree Disagree



Strongly

Agree

■ Neutral

■Agree

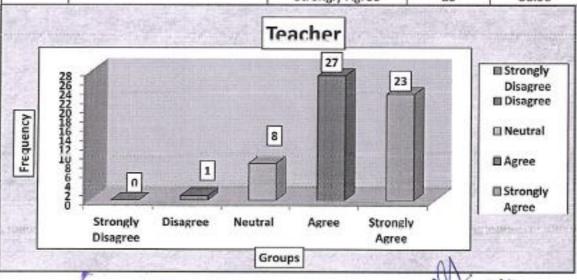


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Que No.	C	Question		Groups	Frequency	Percentage
				gly Disagree	0	0.00
	Constant			Disagree	0	0.00
3	ACC 100 TO ACC ACC ACC ACC ACC ACC ACC ACC ACC AC	um having good	9	Neutral	8	13.56
	academic flexibility Agr		Agree	34	57.63	
		Strongly Agree		ngly Agree	17	28.81
Frequency (************************************	0	0	8			■ Disagree □ Neutral ■ Agree
	Strongly	Disagree	Neutral	Agree	Strongly	

Que No.	Question	Groups	Frequency	Percentage
177.	When a Helenstein desired and	Strongly Disagree	0	0.00
		Disagree	1	1.69
4	The syllabus is update and well defined to meet the demand	Neutral	8	13.56
	defined to meet the demand	Agree	27	45.76
		Strongly Agree	23	38.98







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Getting enough time to cover	Strongly Disagree	4	6.78
Getting enough time to cover			
	Disagree	6	10.17
the syllabus before the	Neutral	11	18.64
examination	Agree	28	47.46
	Strongly Agree	10	16.95
4 6			☐ Neutral ☐ Agree ☐ Strongly Agree
	Teach and the second se	examination Agree Strongly Agree Teacher 28	examination Agree 28 Strongly Agree 10 Teacher 28

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
	Course content intellectually	Disagree	0	0.00
6	stimulates the students	Neutral	8	13.56
	stinulates the students	Agree	38	64.41
		Strongly Agree	13	22.03
Frequency		38	13	☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree
	6 + ,		rongly	Strongly Agree
P. All	Group	s	M	her
	NAT GEON		Dean Watil Medical Dital, Jalgaon	



0

Strongly

Disagree

Disagree

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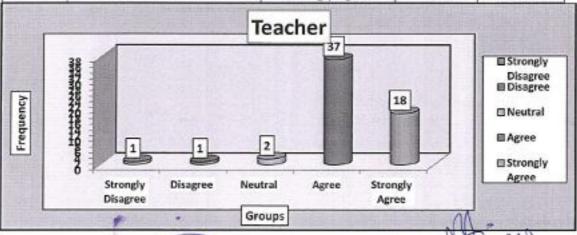
Agree

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
	The course content satisfies the needs of pursuing PG/super specialties courses.	Disagree	4	6.78
7		Neutral	7	11.86
		Agree	31	52.54
		Strongly Agree	17	28.81
30 40 40 44			17	☐ Strongly Disagree ☐ Disagree
Frequency			17	□ Neutral

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	1	1.69
	Course assessment methods	Disagree	1	1.69
8	are appropriate to the	Neutral	2	3.39
	curriculum.	Agree	37	62.71
		Strongly Agree	18	30.51

Neutral

Groups





Dean
Or, Ulhas Patil Medical Chiege
& Hospital, Jalgoon Wh

Strongly

Agree



Que No

Question

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Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
	F	Disagree	0	0.00
9	Fundamentals are covered in	Neutral	4	6.78
	current syllabus	Agree	46	77.97
		Strongly Agree	9	15.25
Frequency	Strongly Disagree Neut	tral Agree Strong	9 ngly	Disagree Disagree Disagree Disagree Disagree Disagree Disagree

	Users in the reduced of a distance	Strongly Disagree	0	0.00
	How is the relevant of syllabus with Academics, Practical work,	Disagree	0	0.00
10	Lab Work, Patient Care and	Neutral	4	6.78
	Research	Agree	43	72.88
		Strongly Agree	12	20.34
requency		43		☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree

Groups

Percentage

Frequency



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Teacher's feedback: Summary

Feedback was collected 59 faculty members. The feedback was collected at the end of university practical examination.

- Except one being neutral, all the other faculty members agreed or strongly agreed that the current syllabus is need based.
- 91.53% of faculty agreed that the aims and objectives of the syllabus were well defined and clear to students and teachers also.
- 3. 57.63% teachers agreed, while 28.81 strongly agreed that the curriculum had good flexibility.
- 84.75% teachers responded positively that the syllabus is update and well defined to meet the demand of the society.
- Only 64.41% teachers agreed or strongly agreed that enough time provided to cover the syllabus before the examination. 18.64% were neutral while remaining either strongly disagreed or just disagreed.
- 86.44% either agreed strongly or just agreed that the course content intellectually stimulates the students.
- 6.78% disagreed that the course content satisfies the needs of pursuing PG/super specialties courses while 11.86% were neutral. Remaining teachers either strongly agreed or just agreed.
- 3.39% disagreed and same percentage of teachers were neutral regarding course assessment methods were appropriate to the curriculum, while remaining teachers either agreed or strongly agreed.
- Barring 4.78% of teachers, all the other remaining teachers agreed that current syllabus covered the fundamentals.
- Barring 4.78% of teachers, all the other remaining teachers agreed that current syllabus has relevance with the academics, lab work, practical work, patient care and research.

Few of the teacher's suggested that for hetter implementation of syllabus the staff positions should be increased specially in basic medical subjects. Some of the teacher also suggested to increase in teacher's training programme.

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Professional's feedback

Feedback of professional were collected after completion of university practical examinations. This year 7 professional individuals recorded their feedback.

- 100% professionals agree or strongly agreed that the syllabus is suitable for the programme.
- 2. Except one all the other professionals agreed that this syllabus is need based.
- 3. 85.71% professional agreed that the objectives of the syllabus were clearly defined.
- 57.14% professional agreed that syllabus bridged the gap between theory and the practical. 28.57% professional responded neutrally while 14.29% disagreed.
- 28.57 % disagreed to the fact that curriculum provides adequate practical / clinical skills to students while other were responded positively.
- 71.43% professional agreed that the current assessment method are relevant to the syllabus while 14.29% remained neutral.
- 14.29% professional disagreed, 14.29% remained neutral while 71.43% agreed or strongly agreed that the current curriculum imparts more knowledge in the field of medical education.
- Only 57.14% professional felt that curriculum is more practical in solving issues related to work/domain, while 14.29% professional disagreed. 28.57 % professional remained neutral.
- 57.14% professional felt that existing curriculum facilitates self-learning. 14.29% professional disagreed while 28.57 % professional remained neutral.
- 10 Except one all the other professional rated the overall syllabus/ curriculum positively.





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Alumni's feedback

Alumni's feedback was recorded till the end of June 2021. Three alumni's recorded their feedbacks.

- 1. All Alumni agreed that the curriculum was updated to recent standards.
- 66.66% alumni agreed that the curriculum contents were interesting, while 33.33% were neutral.
- 66.66% strongly agreed that the curriculum fulfilled their expectation while 33.33% also agreed with the same view.
- 66.66% Alumni's strong agreed that the curriculum is applicable in future practices while 33.33% alumni were neutral in their response.
- 66.66% Alumni's strong agreed that the curriculum is relevant to meet global practice standards while 33.33% alumni were neutral in their response.
- All of the alumni agreed that the there is need to include skill based contents in current syllabus.
- 66.66% Alumni's strong agreed that the assessment method completely measured their knowledge while 33.33% alumni were neutral in their response.
- Only 33.33% strongly felt for upgradation of syllabus but 66.66 % were neutral in their responses.
- All the alumni agreed that the syllabus helped them to improve their clinical, practical and research skills.

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Employer's feedback;

Employer's feedback received by June 2021 were taken for the analysis. One feedback was received till June 21.

- 100% response was received which agreed the relevance of course in relation to programme.
- 100% Employer strongly agreed with sufficiency of the courses related to medical field that are included in the program.
- 100% Employer rated that the competencies/outcomes were in relation to the course content.
- 100% Employer strongly agreed to the syllabus offering of the in relation to the specialization streams.
- 100% Employer strongly agreed the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the medical field.
- All the Employer's highly rated the experiments in terms of their relevance to the real life application.
- 7. All the Employer's highly rated the proficiency of our students working with them.
- 8. All the Employer's felt that the newly joined Doctors are knowledgeable in medical field.
- All the Employer's agreed that joined Doctors are able to communicate well with patients.
- All the Employer's strongly agreed of good behaviour and rational approach while handling patients

Dean and Chairman

Dr.Ulhas Patil Medical College & Hospital, Jalgaon Kh. JALGAUN ST.

Coordinator
Curriculum Committee



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Feedback Analysis Report 2019-20

Student's feedback: Analysis

Strongly

Disagree

Disagree

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	4	1.40
		Disagree	6	2.11
1	Curriculum content interesting	Neutral	62	21.75
		Agree	117	41.05
		Strongly Agree	96	33.68
	The state of the s	udontc	Control of the Contro	
>	50	udents 96		Strongly Disagree Disagree

Que No.	Question	Groups	Frequency	Percentage
	the process account to the process of	Strongly Disagree	4	1.40
	Curriculum helping in developing	Disagree	14	4.91
2	your personality and fulfilling	Neutral	60	21.05
	your expectation	Agree	115	40.35
	100 to 100 pro-3-0000 C-000	Strongly Agree	92	32.28
	50 00 60	udents 92		Strongly Disagree Disagree

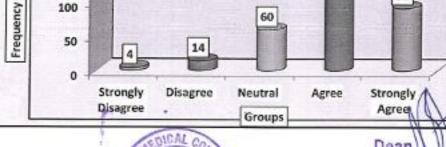
Agree

Strongly

Agree

Neutral

Groups



MALGAON

Dean Dr.Ulhas Patil Medical College & Hospital, Jalgaon Kh.

Strongly Agree

■ Agree

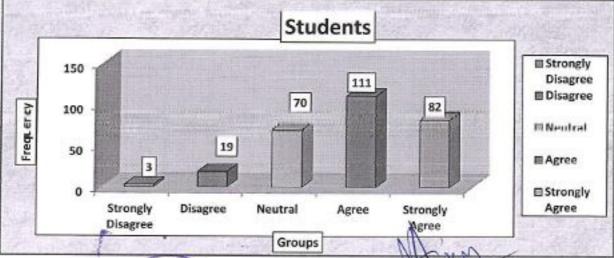


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Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	3	1.05
	Curriculum applicable in your	Disagree	8	2.81
3	future practice	Neutral	55	19.30
	ratare practice	Agree	115	40.35
		Strongly Agree	104	36.49
Fredmency 50	3 8	55	1	B Disagree B Neutral B Agree
	Disagree Ne	utral Agree Groups		

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	3	1.05
V2-40	Curriculum is relevant to meet	Disagree	19	6.67
4	health care of global standards	Neutral	70	24.56
	riealtri care oi giobai standards	Agree	111	38.95
		Strongly Agree	82	28.77







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Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	5	1.75
	The assessment pattern	Disagree	22	7.72
5	measures your complete	Neutral	84	29.47
	knowledge	Agree	101	35.44
		Strongly Agree	73	25.61
1	00 84	73	me In	Disagree Neutral
1 Lednency	50 5 22			

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	5	1.75
	Is entire syllabus is covered in	Disagree	33	11.58
6	given course period?	Neutral	76	26.67
	given course periour	Agree	97	34.04
		Strongly Agree	74	25.96
enc	50 33			■ Neutral
Frequency	Strongly Disagree Neutr	ral Agree Stron		⊞ Agree ⊟ Strongly Agree



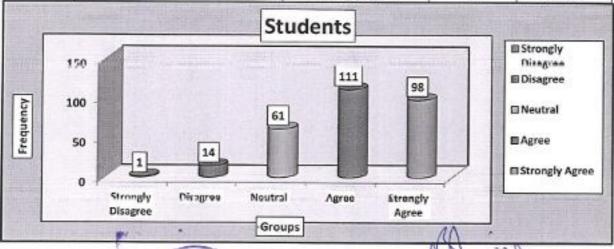


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Que No.	Question		Groups	Frequency	Percentage
	Danie announced de de	441	Strongly Disagree	5	1.75
	Does recommended tex and reference books are		Disagree	20	7.02
7	to syllabus and are aded	0.0000000000000000000000000000000000000	Neutral	59	20.70
	available in library	CONTRACTOR OF THE PROPERTY OF	Agree	104	36.49
	dranable in library		Strongly Agree	97	34.04
					Disagree

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	1	0.35
	Do you feel syllabus enabled you	Disagree	14	4.91
8	to Improve your ability to investigate, diagnose, analyse	Neutral	61	21.40
	and treat different clinical cases	Agree	111	38.95
		Strongly Agree	98	34.39







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Email ID : dupmcj@yahoo.in Web Site : www.dupmc.ac.in

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	4	1.40
	Do you feel you were overloaded	Disagree	42	14.74
9	with the volume of syllabus	Neutral	96	33.68
	with the volume of synabus	Agree	64	22.46
		Strongly Agree	79	27.72
Г	Stu	udents		□ Strongly
Frequency	100 80 60		9	■ Strongly Disagree ■ Disagree

Que No.	Question	Groups	Frequency	Percentage
10	Do you feel current internal assessments methods helped you to solve University exams	Strongly Disagree	4	1.40
		Disagree	23	8.07
		Neutral	55	19.30
		Agree	115	40.35
		Strongly Agree	88	30.88

Groups

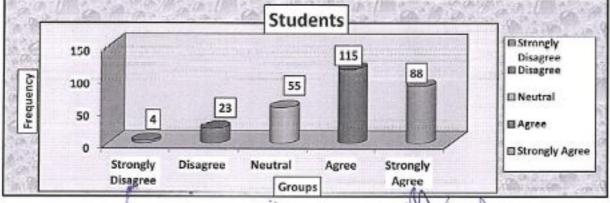
Agree

Strongly

Agree

Neutral

Disagree





Strongly

Disagree

Deal Dr.Ulhas Patil Medical College & Hospital, Jalgaen Kh.

☐ Strongly Agree



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· Student's feedback: Summary

Feedback was collected from 285 students across all the professional years at the end of the university practical exams.

- 74.73% either agreed or strongly agreed that curriculum was interesting while 21.75% were neutral in their response.
- 40.35% agreed and 32.28% strongly agreed that the curriculum fulfilled their expectation and helped them in developing their personalities while 21.05% had neutral response.
- 40.35% agreed and 36.49 strongly agreed that the curriculum will be helpful in their future practice.
- 38.95% agreed and 28.77% strongly agreed that the curriculum is relevant to meet the global health standards. 24.56% were neutral in their responses.
- Around 61.05 % either agreed or strongly agreed that the assessment methods measured their complete knowledge, while 29.47% responses were neutral.
- 60 % agreed or strongly agreed that the entire syllabus was covered in the course period.
 While 26.67% response were neutral.
- 70.53% agreed or strongly agreed that the recommended textbooks and reference books are relevant to syllabus and are adequately available in library.
- 73.33% felt or strongly felt that syllabus enabled them to improve their abilities to investigate, diagnose, analyse and treat different clinical cases.
- 27.72% strongly felt while 22.46% felt they were overloaded with the volume of syllabus.

 71.23% felt or strongly felt that the current internal assessments methods helped them to solve University exams.

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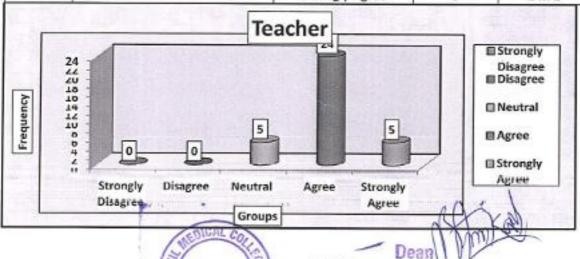
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Teacher's feedback:

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
		Disagree	2	5.88
1	Current syllabus is need based	Neutral	2	5.88
		Agree	20	58.82
		Strongly Agree	10	29.41
1 1	0 8 6 4			Disagree Disagree
Frequency	4 1	2		

Que No.	Question	Groups	Frequency	Percentage
2	Aims and Objectives of the syllabus are well defined and clear to students and teachers	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	5	14.71
		Agree	24	/0.59
		Strongly Agree	5	14.71



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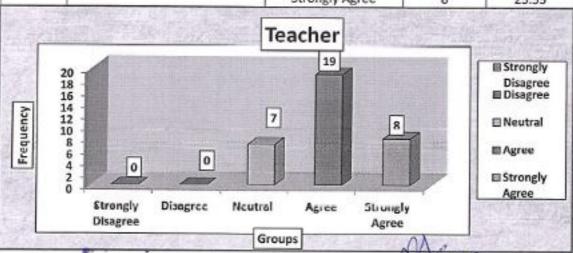


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Que No.	Q	uestion	G	roups	Frequency	Percentage
		3,5,1,195,003	Strong	ly Disagree	0	0.00
	Curriculus	m having good	Di	sagree	2	5.88
3	111000000000000000000000000000000000000	nic flexibility	N	eutral	3	8.82
	acaden	ne nexibility		gree	24	70.59
			Stron	gly Agree	5	14.71
Frequency	0	2	3		5	■ Disagree □ Neutral ■ Agree
٧	Strongly Disagree	Disagree N	leutral Groups	Agree	Strongly Agree	

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
	The adjabus is undeterned	Disagree	0	0.00
4	The syllabus is update and well defined to meet the demand	Neutral	7	20.59
		Agree	19	55.88
		Strongly Agree	8	23.53





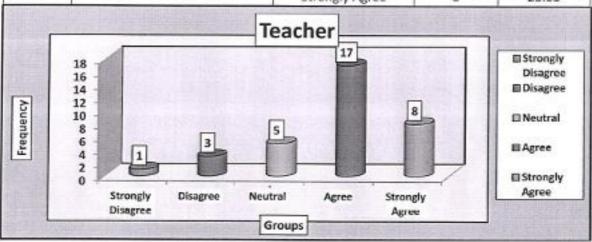
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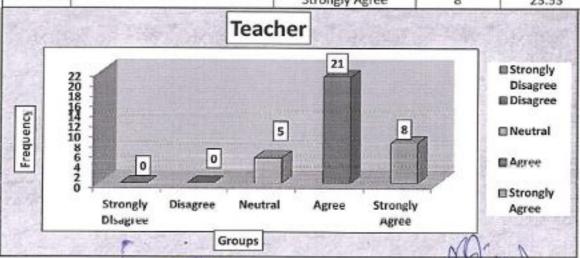
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Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	1	2.94
	Getting enough time to cover	g enough time to cover Disagree 3	8.82	
5	the syllabus before the examination	Neutral	5	14.71
- 1		Agree	17	50.00
		Strongly Agree	8	23.53



Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
	Course content intellectually	Disagree	0 0 5 21	0.00
6	Course content intellectually stimulates the students	Neutral	5	14.71
	stimulates the students	Agree	21	61.76
		Strongly Agree	8	23.53





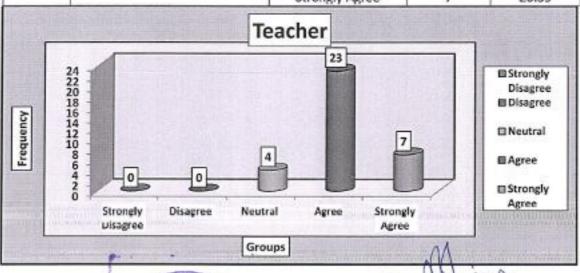


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Que No.	Q	uestion	G	iroups	Frequency	Percentage
			Strong	dy Disagree	0	0.00
	The course content satisfies the	Di	sagree	0	0.00	
7	needs of pu	rsuing PG/super	N	eutral	3	8.82
	special	ties courses.	- 1	Agree	22	64.71
			Stron	gly Agree	9	26.47
Frequency 10 8 0 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	0	0	3		9	■ Disagree □ Neutral ■ Agree
U	Strongly	Disagree 1	Neutral	Agree	Strongly Agree	HELESK!

Que No.	Question	Groups	Frequency	Percentage
	Course assessment methods Disagrate appropriate to the Course Courselland. Agreement Methods Disagrate Dis	Strongly Disagree	0	0.00
		Disagree	0	0.00
8		Neutral	4	11.76
		Agree	23	67.65
		Strongly Agree	7	20.59



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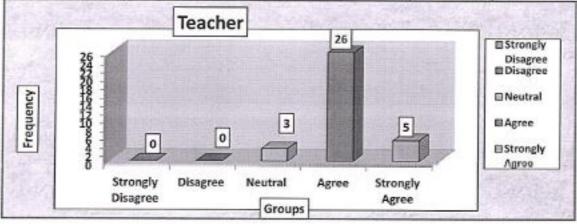
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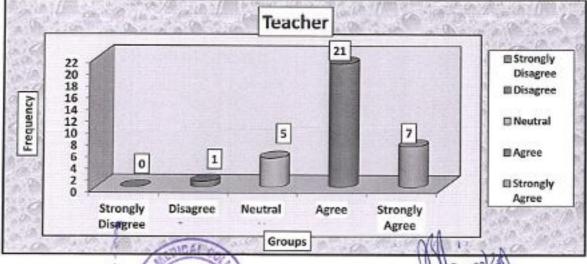
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Que No.	Question	Groups	Frequency	Percentage
***************************************	2,000,000,000	Strongly Disagree	0	0.00
	Francisco and the control of the	Disagree	0	0.00
9	Fundamentals are covered in	Neutral	3	8.82
300	current syllabus	Agree	26	76.47
		Strongly Agree	5	14.71



Que No.	Question	Groups	Frequency	Percentage
	and the state of t	Strongly Disagree	0	0.00
	How is the relevant of syllabus	Disagree	1	2.94
10	with Academics, Practical work, Lab Work, Patient Care and Research	Neutral	5	14.71
		Agree	21	61.76
		Strongly Agree	7	20.59



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Teacher's feedback: Summary

Feedback was collected 34 faculty members. The feedback was collected at the end of university practical examination.

- 88.24% agreed or strongly agreed that the syllabus is according to the need of the society.
 5.88% disagreed with this view while same number remained neutral in their response.
- 85.29% of faculty agreed or strongly agreed that the aims and objectives of the syllabus were well defined and clear to students and teachers also.
- 70.59% teachers agreed, while 14.71% strongly agreed that the curriculum had good flexibility.
- 79.41% teachers responded positively that the syllabus is update and well defined to meet the demand of the society.
- 73.53% teachers agreed or strongly agreed that enough time provided to cover the syllabus before the examination. 14.71% were neutral while remaining either strongly disagreed or just disagreed.
- 85.29% either agreed strongly or just agreed that the course content intellectually stimulates the students.
- Only 8.82% responded neutrally but rest 91.18% either agreed or strongly agreed that the course content satisfies the needs of pursuing PG/super specialties courses.
- None of them disagreed while 11.76% of teachers were neutral regarding course assessment methods were appropriate to the curriculum, while remaining teachers either agreed or strongly agreed.
- Barring 8.82% of teachers who were neutral, all the other remaining teachers agreed that current syllabus covered the fundamentals.
- 10. 2.94% disagreed and 14.71 were neutral while, all the other remaining teachers agreed that current syllabus has relevance with the academics, lab work, practical work, patient care and research.

This feedback might be influenced by covid 19 pandemic. More practical period and bed side should have been included was suggestion received from most of the staff. Radiodiagnosis syllabus was not well defined for the UG curriculum.

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Professional's feedback: Summary

Feedback of professional were collected after completion of university practical examinations. This year 7 professional individuals recorded their feedback.

- 100% professionals agree or strongly agreed that the syllabus is suitable for the programme.
- 2. 100% professionals agree or strongly agreed that the syllabus is need based.
- All the professional agreed or strongly agreed that the objectives of the syllabus were clearly defined.
- 85.71% professional agreed that syllabus bridged the gap between theory and the practical while 14.29% disagreed.
- 100 % agreed or strongly agreed to the fact that curriculum provides adequate practical / clinical skills to students.
- 6. All professionals agreed that the current assessment method are relevant to the syllabus.
- 14.29% remained neutral while 85.71% agreed or strongly agreed that the current curriculum imparts more knowledge in the field of medical education.
- Only 14.29% professional strongly felt that curriculum is more practical in solving issues related to work/ domain, while 71.43 professional just agreed. 14.29% professional remained neutral.
- 100% professional agreed or strongly agreed that existing curriculum facilitates self learning.

10. All the other professional rated the overall syllabus/ curriculum positively or strongly positive.

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Alumni's feedback: Summary

Alumni's feedback was recorded till the end of June 2020. Three alumni's recorded their feedbacks.

- 83.33% Alumni strongly agreed while 16.67% just agreed that the curriculum was updated to recent standards.
- 100% alumni agreed that the curriculum contents were interesting.
- 100% strongly agreed that the curriculum fulfilled their expectation.
- 83.33%Alumni's strong agreed that the curriculum is applicable in future practices while 16.67% alumni only agreed.
- 100% Alumni's strong agreed that the curriculum is relevant to meet global practice standards.
- All of the alumni agreed that the there is need to include skill based contents in current syllabus.
- 66.67% Alumni's strong agreed that the assessment method completely measured their knowledge while 33.33% alumni only agreed.
- Only 33.33% felt neutral for upgradation of syllabus but 66.66 % were strongly felt it is required.
- All the alumni agreed or strongly agreed that the syllabus helped them to improve their clinical, practical and research skills.

Dr.Ulhas Patil Medical College & Hospital, Jalgaon Kh. JALGAON & TO'LLO

Coordinator
Curriculum Committee



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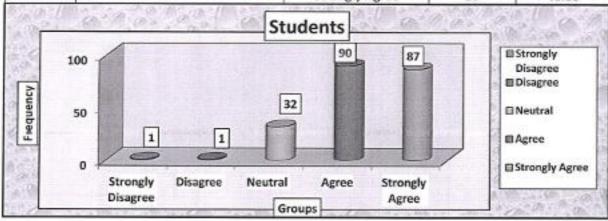
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Feedback Analysis Report 2018-19

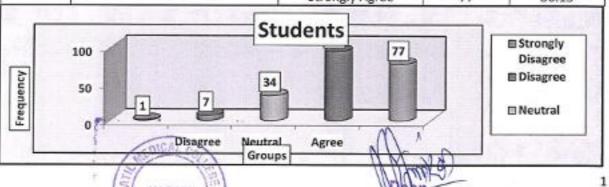
• Student's feedback: Analysis

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Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	1	0.47
1 C	Curriculum content interesting	Disagree	1	0.47
- FR		Neutral	32	15.02
		Agree	90	42.25
1	1	Strongly Agree	87	40.85



Que No.	Question	Groups	Frequency	Percentage
2	Curriculum helping in developing	Strongly Disagree	1	0.47
	your personality and fulfilling	Disagree	7	3.29
	your expectation	Neutral	34	15.96
		Agree	94	44.13
		Strongly Agree	77	36.15



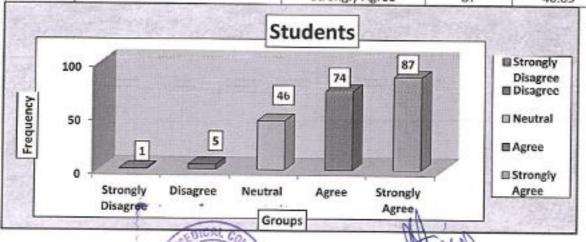


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Que No.	Question	Groups	Frequency	Percentage
3		Strongly Disagree	1	0.47
	Custoulum amilianhia ia	Disagree	3	1.41
	Curriculum applicable in your - future practice	Neutral	20	9.39
		Agree 101 47.4	47.42	
		Strongly Agree	88	41.31
150	Stu	udents		
100 -		101	88	☐ Strongly Disagree
50				■ Disagree
- O	1 3			3 Neutral
	Disagree Neut	Groups Agree		

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	1	0.47
4	Curriculum is relevant to meet	Disagree	5	2.35
	health care of global standards	Neutral	46	21.60
		Agree	74	34.74
		Strongly Agree	87	40.85



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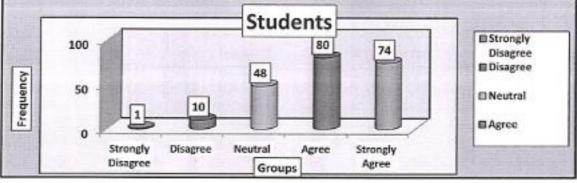
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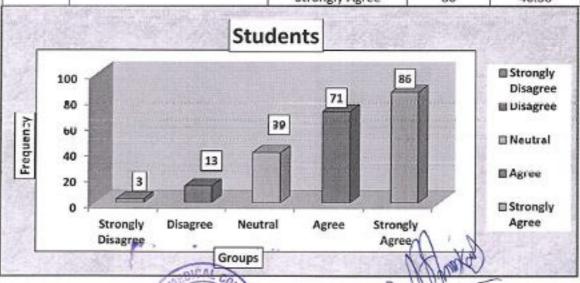
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Que No.	Question	Groups	Frequency	Percentage
5	The assessment pattern	Strongly Disagree	1	0.47
	measures your complete	Disagree	10	0.47 4.69 22.54 37.56 34.74
	knowledge	Neutral 48	22.54	
	Michieuge	Agree	80	22.54 37.56
		Strongly Agree	74	34.74



Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	3	1.41
6	Is entire syllabus is covered in	Disagree	13	6.10
69054	given course period?	Neutral	39	18.31
		Agree	71	33.33
		Strongly Agree	86	40.38



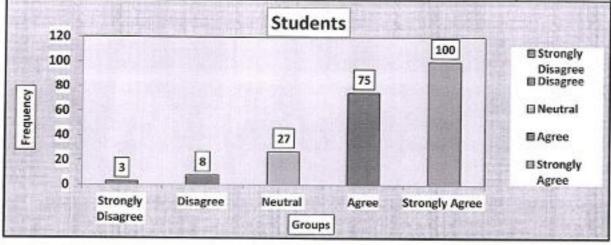
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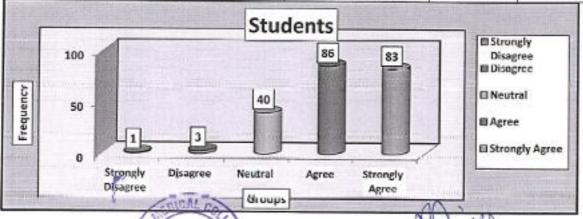
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Que No.	Question	Groups	Frequency	Percentage
	Does recommended textbooks	Strongly Disagr	ee 3	1.41
7	and reference books are relevant	Disagree 8	3.76	
	to syllabus and are adequately	Neutral	27	12.68
	available in library	Agree	75	35.21
		Strongly Agree	e 100	46.95
	St	udents		
120			100	
100	THE REPORT OF THE PARTY OF THE		200	■ Strongly



Que No.	Question	Groups	Frequency	Percentage
	Do you feel syllabus enabled you	Strongly Disagree	1	0.47
8	to improve your ability to	Disagree	3	1.41
	investigate, diagnose, analyse	Neutral	40	18.78
	and treat different clinical cases	Agree	86	40.38
		Strongly Agree	83	38.97



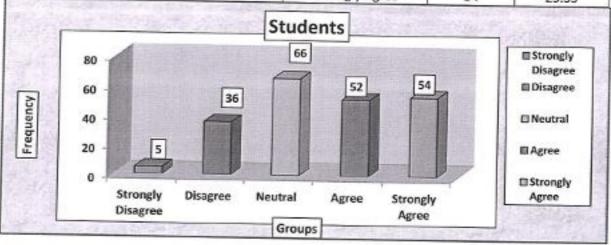
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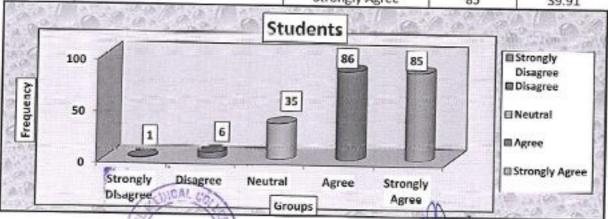
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Que No.	Question	Groups	Frequency	Percentage
Downsfeel	Strongly Disagree	5	2.35	
9	Do you feel you were overloaded	Disagree	36	16.90
	with the volume of syllabus	Neutral	66	30.99
		Agree	52	24.41
		Strongly Agree	54	25.35



Que No.	Question	Groups	Frequency	Percentage
	Do you feel current internal	Strongly Disagree	1	0.47
10	assessments methods helped	Disagree	6	2.82
	you to solve University exams	Neutral	35	16.43
		Agree	86	40.38
		Strongly Agree	85	39.91



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Student's feedback: Summary

Feedback was collected from 213 students across all the professional years at the end of the university practical exams.

- 83.1% either agreed or strongly agreed that curriculum was interesting while 15.02% were neutral in their response.
- 44,13% agreed and 36.15% strongly agreed that the curriculum fulfilled their expectation and helped them in developing their personalities while 15.96% had neutral response.
- 47.42% agreed and 41.31% strongly agreed that the curriculum will be helpful in their future practice.
- 34.74% agreed and 40.85% strongly agreed that the curriculum is relevant to meet the global health standards. 21.56% were neutral in their responses.
- Around 72.30% either agreed or strongly agreed that the assessment methods measured their complete knowledge, while 22.54% responses were neutral.
- 73.71% % agreed or strongly agreed that the entire syllabus was covered in the course period while 18.31% response were neutral.
- 82.16% agreed or strongly agreed that the recommended textbooks and reference books are relevant to syllabus and are adequately available in library.
- 79.34% felt or strongly felt that syllabus enabled them to improve their abilities to investigate, diagnose, analyse and treat different clinical cases.
- 25.35% strongly felt while 24.41% felt they were overloaded with the volume of syllabus.

 80.28% felt or strongly felt that the current internal assessments methods helped them to solve University exams.

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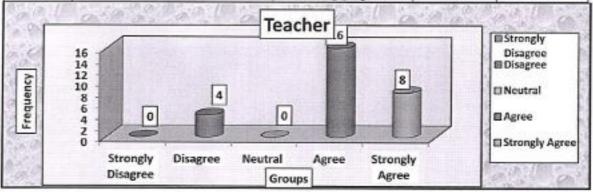


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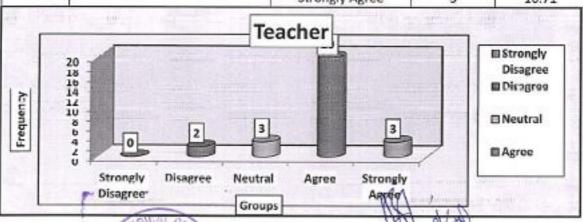
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Teacher's feedback: Analysis

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
1	Current syllabus is need based	Disagree	4	14.29
70		Neutral	0	0.00
		Agree	16	57.14
		Strongly Agree	8	28.57



Que No.	Question	Groups	Frequency	Percentage
Aims and Objectives of the syllabus are well defined and	Strongly Disagree	0	0.00	
	syllabus are well defined and	Disagree	2	7.14
48.3	clear to students and teachers	Neutral	3	10.71
	The state of the s	Agree	20	/1.43
		Strongly Agree	3	10.71



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Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
3	Curriculum having good	Disagree	3	10.71 7.14 64.29 17.86
89	academic flexibility	Neutral	2	
		Agree	18	64.29
		Strongly Agree	5	17.86
Frequency 18 16 14 12 10 8 8 6 4 4 4 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 3	2	5	☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agroe
	Disagree Ne			

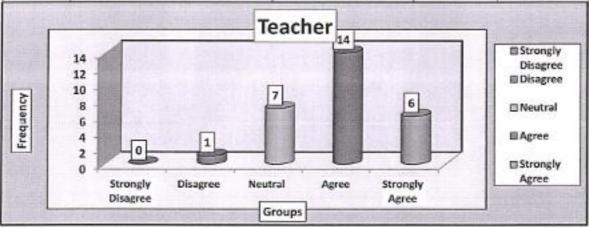
Que No.	Question	Groups	Frequency	Percentage
a l		Strongly Disagree	0	0.00
	The syllabus is update and well	Disagree	1	3.57
	defined to meet the demand	Neutral	5	17.86
		Agree	15	53.57
		Strongly Agree	7	25.00
Frequency		5 7		□ Disagree □ Neutral □ Agree □ Strongly
	Strongly Disagree Neutral	Agree Strong		Agree



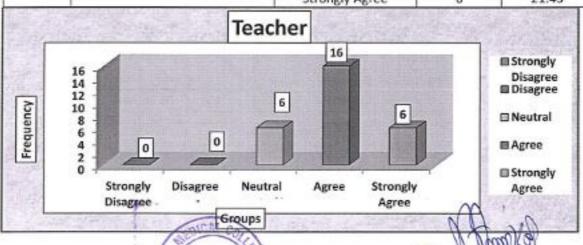
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Que No.	Question	Groups	Frequency	Percentage
Getting enough time to cover the syllabus before the	Strongly Disagree	0	0.00	
		Disagree	1	3.57
	examination	Neutral	7	25.00
		Agree	14	50.00
		Strongly Agree	6	21.43



Que No.	Question	Groups	Frequency	Percentage
6	Course content intellectually stimulates the students	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	- 6	21.43
		Agree	16	57.14
		Strongly Agree	6	21.43



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Agree

Strongly Agree

Que No.	Question	Groups	Frequency	Percentage
7	The course content satisfies the	Strongly Disagree	0	0.00
	needs of pursuing PG/super	Disagree	0	0.00 21.43 57.14
	specialties courses.	Neutral	6 16	
		Agree		
		Strongly Agree	6	21.43
18 16 14 12 10 8 6		acher 16	6	☐ Strongly Disagree ☐ Disagree

Que No.	Question	Groups	Frequency	Percentage
8	Course assessment methods are appropriate to the curriculum.	Strongly Disagree	0	0.00
		Disagree	2	7.14
		Neutral	2	7.14
		Agree	18	64.29
		Strongly Agree	G	21.43

Groups

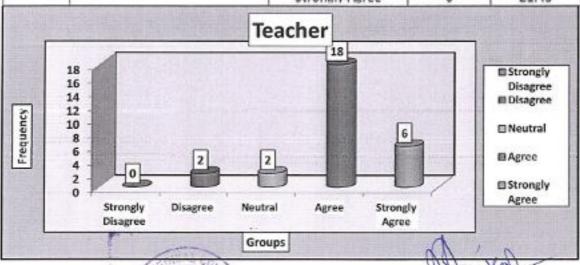
Neutral

0

Disagree

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0





Strongly

Disagree

JALGAON

Disagree

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Strongly Disagree 0 0.00	Que No.	Question	Groups	Frequency	Percentage
Disagree 1 3.57 Neutral 3 10.71 Agree 19 67.86 Strongly Agree 5 17.86 Teacher 19 Disagree Disagree Disagree Disagree Disagree Disagree Disagree Disagree Disagree Disagree Disagree Disagree Disagree Disagree		45 10 0000 10	Strongly Disagree	0	0.00
Neutral 3 10.71 Agree 19 67.86 Strongly Agree 5 17.86 Teacher	9		Disagree	1	3.57
Teacher Teacher 19 Ustrongly Disagree Disagree			Neutral	3	
Teacher 19 Disagree Disagree			Agree	19	67.86
20 Disagree Disagree			Strongly Agree	5	17.86
8 8 B Agree	Frequency	20 18 16 14 12 10 8		5	Disagree B Disagree

Que No.	Question	Groups	Frequency	Percentage
10	How is the relevant of syllabus	Strongly Disagree	0	0.00
	with Academics, Practical work,	Disagree	3	10.71
	Lab Work, Patient Care and Research	Neutral	3	10.71
		Agree	17	60.71
		Strongly Agree	5	17.86

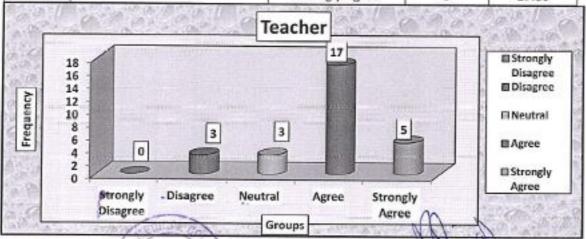
Neutral

Groups

Agree

Strongly

Agree



Dr. Ulhas Patil Medical College & Hospital, Jalgaon Kh. Agree



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· Teacher's feedback: Summary

Feedback from 28 faculty members were received. The feedback was collected at the end of university practical examination.

- 85.71% agreed or strongly agreed that the syllabus is according to the need of the society.
 14.29% disagreed with this view while same number remained neutral in their response.
- 82.14% of faculty agreed or strongly agreed that the aims and objectives of the syllabus were well defined and clear to students and teachers also.
- 64.29% teachers agreed, while 17.86% strongly agreed that the curriculum had good flexibility.
- 78.57% teachers responded positively or strongly positively that the syllabus is update and well defined to meet the demand of the society.
- 71.43% teachers agreed or strongly agreed that enough time provided to cover the syllabus before the examination. 25% were neutral while remaining either strongly disagreed or just disagreed.
- 78.57% teachers either agreed strongly or just agreed that the course content intellectually stimulates the students while 25% were neutral
- Only 21.43% responded neutrally but rest 73.57% either agreed or strongly agreed that the course content satisfies the needs of pursuing PG/super specialties courses.
- 85.71% teachers either agreed or strongly agreed regarding course assessment methods were appropriate to the curriculum 7.14% of them disagreed same number of teachers were neutral in their response.
- Barring 10.71% of teachers who were neutral, except one all the other remaining teachers agreed that current syllabus covered the fundamentals.
- 10. 10.71% disagreed and 10.71% were neutral while, all the other remaining teachers agreed that current syllabus has relevance with the academics, lab work, practical work, patient care and research.

More of the faculty suggested that more time is required to teach basic medical subjects.

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Professional's feedback

Feedback of professional were collected after completion of university practical examinations. This year 3 professional individuals recorded their feedback.

- 100% professionals agree or strongly agreed that the syllabus is suitable for the programme.
- 100% professionals agree or strongly agreed that the syllabus is need based.
- All the professional agreed or strongly agreed that the objectives of the syllabus were clearly defined.
- 4. 100 % professional agreed that syllabus bridged the gap between theory and the practical.
- 100 % agreed or strongly agreed to the fact that curriculum provides adequate practical / clinical skills to students.
- 6. All professionals agreed that the current assessment method are relevant to the syllabus.
- All the professionals agreed or strongly agreed that the current curriculum imparts more knowledge in the field of medical education.
- 100% professional strongly felt that curriculum is more practical in solving issues related to work/domain.
- 100% professional agreed or strongly agreed that existing curriculum facilitates selflearning.
- All the other professional rated the overall syllabus/ curriculum positively or strongly positive.



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Alumni's feedback

Alumni's feedback was recorded till the end of June 2019. Three alumni's recorded their feedbacks.

- 100% Alumni agreed that the curriculum was updated to recent standards.
- 2. 100% alumni agreed that the curriculum contents were interesting.
- 100% strongly agreed that the curriculum fulfilled their expectation.
- 4. All Alumni's agreed that the curriculum is applicable in future practices.
- 5. 100% Alumni's agreed that the curriculum is relevant to meet global practice standards.
- 6. All of the alumni agreed that the there is need to include skill based contents in current syllabus.
- 7. All of the alumni agreed that the assessment method completely measured their knowledge.
- 8. 100% alumini felt no need for upgradation of syllabus.
- 9. All the alumni agreed that the syllabus helped them to improve their clinical, practical and research skills.

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Curriculum Committee



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Feedback Analysis Report 2017-18

Student's feedback: Analysis

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	2	1.21
		Disagree	0	0.00
1	Curriculum content interesting	Neutral	18	10.91
		Agree	63	38.18
		Strongly Agree	79	47.88
Frequency	50 2 0 1			Neutral Agree Strongly Agree
5205	Strongly Disagree Neutral	Agree Strongly		

Question	Groups	Frequency	Percentage
	Strongly Disagree	1	0.61
Curriculum helping in	Disagree	2	1.21
developing your personality	Neutral	18	10.91
and fulfilling your expectation	Agree	74	44.85
S-213 S-2	Strongly Agree	70	42.42
0 1 2 18	Agree Strongly		□ Neutral □ Agree
	and fulfilling your expectation Stu O Strongly Disagree Neutral	Curriculum helping in developing your personality and fulfilling your expectation Students Students O Strongly Disagree Neutral Agree Strongly	Curriculum helping in developing your personality and fulfilling your expectation Strongly Agree Strongly Disagree Neutral Agree Strongly O Strongly Disagree Neutral Agree Strongly



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Que	No.		(uestion			Groups	Frequer	ncy	Percentage
					Stron	gly Disagree	0		0.00
		Curriculum	applicable in	wour _		isagree	1		0.61
3	3		re practice	your	- 1	Neutral	15		9.09
		1010	re processe			Agree	65		39.39
					Stro	ngly Agree	84	-	50.91
Frednency	80 60 40 20	0	1	15		65		0	Disagree Disagree Neutral Agree Strongly Agree
		Strongly Disagree	Disagree	Neuti	al Groups	Agree	Strongly Agree		

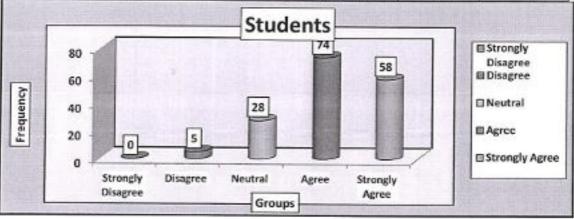
Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
	Curriculum is relevant to meet	Disagree	1	0.61
4	health care of global standards	Neutral	24	14.55
	nedicir care of global standards	Agree	74	44.85
		Strongly Agree	65	39.39
Lucanency 2	O O O O O O O O O O O O O O O O O O O	al Agree Stro	65 ngly	Strongly Disagree Disagree Neutral Agree Strongly Agree
1	Disagree G	roups	ree A	(2)

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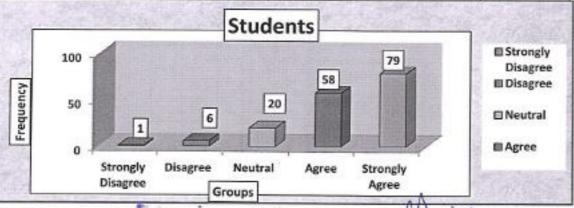
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Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
	The assessment pattern	Disagree	5	3.03
5	measures your complete knowledge	Neutral	28	16.97
		Agree	74	44.85
		Strongly Agree	58	35.15



Que No.	Question	Groups	Frequency	Percentage
	Is entire syllabus is covered in given course period?	Strongly Disagree	1	0.61
		Disagree	6	3.64
6		Neutral	20	12.12
		Agree	58	35.15
		Strongly Agree	79	47.88



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0

Strongly

Disagree

Disagree

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Agree

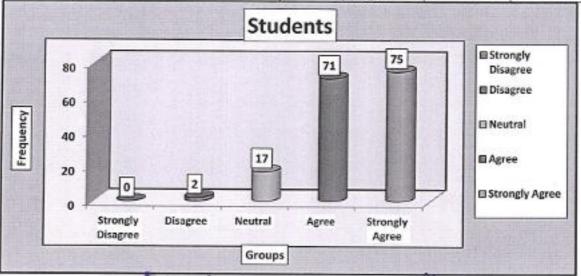
Strongly Agree

Que No.	Question	Groups	Frequency	Percentage
	Door recommended to the also	Strongly Disagree	0	0.00
	Does recommended textbooks and reference books are relevant	Disagree	3	1.82
7	to syllabus and are adequately	Neutral	16	9.70
	available in library	Agree	55	33.33
		Strongly Agree	91	55.15
100		udents	91	☐ Strongly Disagree
E (HA)		[66]	THE CHIEF	Disagree
60 40 20		55	100	■ Disagree
a 40				■ Neutral
20	0 3		tioner - Total	⊞ Agree
			1000 St. 1000 St.	

Que No.	Question	Groups	Frequency	Percentage
	De verr feet entlebre exchied	Strongly Disagree	0	0.00
	Do you feel syllabus enabled you to improve your ability to	Disagree	2	1.21 10.30
8	investigate, diagnose, analyse	Neutral	17	10.30
	and treat different clinical cases	Agree	71	43.03
		Strongly Agree	75	45.45

Groups

Neutral







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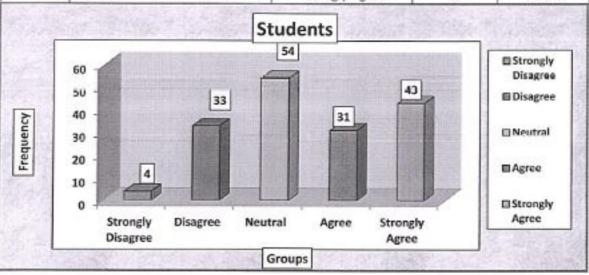
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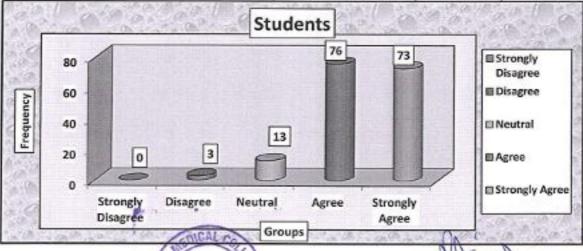
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Que No.	Question	Groups	Frequency	Percentage
-12		Strongly Disagree	4	2.42
	Do you feel you were	Disagree	33	20.00
9	overloaded with the volume of	Neutral	54	32.73
	syllabus	Agree	31	18.79
		Strongly Agree	43	26.06



Que No.	Question	Groups	Frequency	Percentage
	Do you feel current internal	Strongly Disagree	0	0.00
		Disagree	3	1.82
10	assessments methods helped	Neutral	13	7.88
	you to solve University exams	Agree	76	46.06
		Strongly Agree	73	44.24



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Student's feedback: Summary

Feedback was collected from 164 students across all the professional years at the end of the university practical exams.

- 1. 38.18% agreed that curriculum was updated while 47.88% strongly agreed for the same
- 44.85% agreed and 42.42% strongly agreed that the curriculum fulfilled their expectation and helped them in developing their personalities.
- 39.39% agreed and 50.91% strongly agreed that the curriculum will be helpful in their future practice.
- 44.85% agreed and 39.39% strongly agreed that the curriculum is relevant to meet the global health standards. 14.55% were neutral in their responses
- Around 80 % either agreed or strongly agreed that the assessment methods measured their complete knowledge, while 16.97% responses were neutral
- 83.03% agreed or strongly agreed that the entire syllabus was covered in the course period. While 12.12% response were neutral.
- 88.48% agreed or strongly agreed that the recommended textbooks and reference books are relevant to syllabus and are adequately available in library.
- 88.48% felt or strongly felt that syllabus enabled them to improve their abilities to investigate, diagnose, analyse and treat different clinical cases.
- 26.06% strongly felt while 18.79% felt they were overloaded with the volume of syllabus. 32.73% were neutral in their response while 20% students disagreed.
- 10. 90.3% felt or strongly felt that the current internal assessments methods helped them to solve University exams.

Some of the student suggested more time for self study and provision of reading rooms.

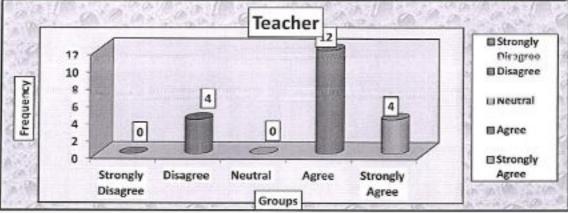


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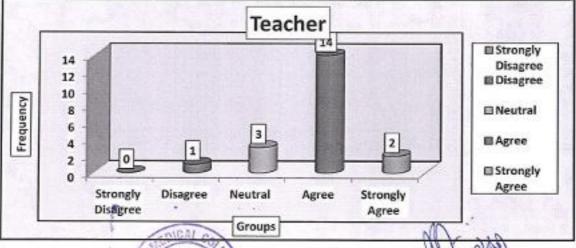
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Teacher's feedback: Analysis

Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
		Disagree	4	20.00
1	Current syllabus is need based	Neutral	0	0.00
1000		Agree	12	60.00
		Strongly Agree	4	20.00



Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
	Aims and Objectives of the	Disagree	1	5.00
2	syllabus are well defined and	Neutral	3	15.00
	clear to students and teachers	Agree	14	70.00
		Strongly Agree	2	10.00



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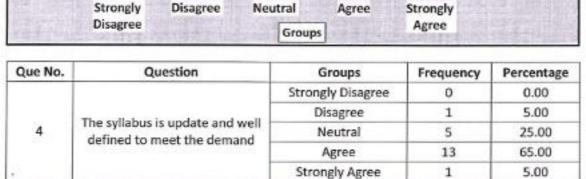
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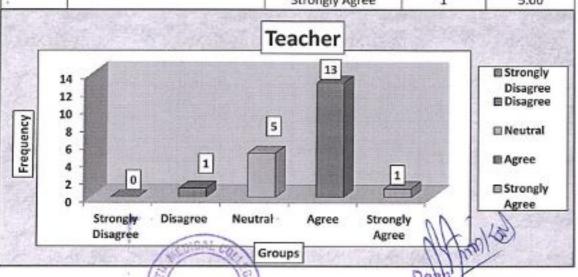
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Que No.	Question	Groups	Frequency	Percentage
		Strongly Disagree	0	0.00
	Considerations because and	Disagree	2	10.00
3	Curriculum having good academic flexibility	Neutral	1	5.00
	academic nexionity	Agree	16	80.00
		Strongly Agree	1	5.00
16	Andrew Miles and the second	16		Strongly
18		16	0	To Change also
14		16000	100	
Control of the last of the las		1000	100	Disagree
, 12				
, 12				Disagree m Disagree
12				Disagree





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☐ Strongly

Agree

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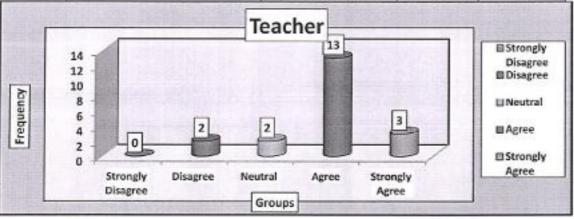
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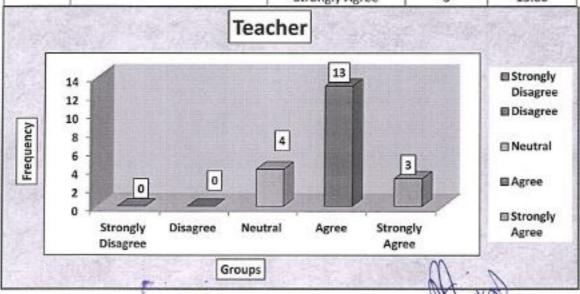
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Que No.	Question	Groups	Frequency	Percentage
	200 100 0000-1	Strongly Disagree	0	0.00
	Getting enough time to cover	Disagree	2	10.00
5	the syllabus before the	Neutral	2	10.00
3570	examination	Agree	13	65.00
		Strongly Agree	3	15.00



Que No.	Question	Groups	Frequency	Percentage
- 0		Strongly Disagree	0	0.00
		Disagree	0	0.00
6	Course content intellectually	Neutral	4	20.00
	stimulates the students	Agree	13	65.00
		Strongly Agree	3	15.00







0

Strongly

Disagree

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Que No.	Question	Groups	Frequency	Percentage
A3	3.5	Strongly Disagree	0	0.00
The course content satisfies the needs of pursuing PG/super specialties courses.	The course content satisfies the	Disagree	0	0.00
	needs of pursuing PG/super	Neutral	2	10.00
	specialties courses.	Agree	15	75.00
	Strongly Agree	3	15.00	
14 12 10 8 6 4				☐ Strongly Disagree ☐ Disagree ☐ Neutral
4 2		2	3	■ Agree

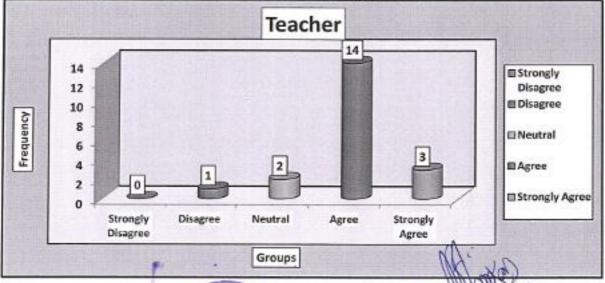
Que No.	Question	Groups	Frequency	Percentage
10		Strongly Disagree	0	0.00
	5	Disagree	1	5.00
8	Course assessment methods are	Neutral	2	10.00
	appropriate to the curriculum.	Agree	14	70.00
		Strongly Agree	3	15.00

Groups

Neutral

Agree

Strongly Agree





Disagree

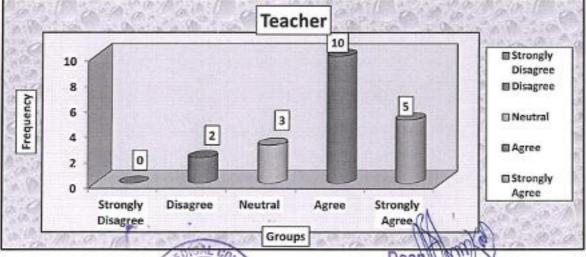


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	Question	Groups	Frequency	Percentage
	70000000000000000000000000000000000000	Strongly Disagree	0	0.00
	Fundamentals are covered in	Disagree	0	0.00
9		Neutral	3	15.00
10-60	current syllabus	Agree	14	70.00
		Strongly Agree	3	15.00
Frequency	12 10 8 6	3	3	□ Disagree □ Neutral □ Agree

Que No.	Question	Groups	Frequency	Percentage
10	How is the relevant of syllabus with Academics, Practical work, Lab Work, Patient Care and Research	Strongly Disagree	0	0.00
		Disagree	2	10.00
		Neutral	3	15.00
		Agree	10	50.00
		Strongly Agree	5	25.00



JALGAON



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Teacher's Feedback: Summary

Feedback was collected 20 faculty members. The feedback was collected at the end of university practical examination.

- 20% faculty disagreed, all the other faculty members i.e 80% agreed or strongly agreed that the current syllabus is need based.
- 80% of faculty agreed that the aims and objectives of the syllabus were well defined and clear to students and teachers also. 15% faculty were neutral in their responses.
- 3. 80% teachers agreed, while 5% strongly agreed that the curriculum had good flexibility.
- 70% teachers responded positively that the syllabus is update and well defined to meet the demand of the society. 25% were neutral in their responses.
- 80% teachers agreed or strongly agreed that enough time provided to cover the syllabus before the examination. 10% were neutral while 10% diagreed.
- 80% either agreed strongly or just agreed that the course content intellectually stimulates the students.
- 90% either strongly agreed or just agreed the course content satisfies the needs of pursuing PG/super specialties courses while 10% were neutral.
- Only 5% disagreed and 10% of teachers were neutral regarding course assessment methods were appropriate to the curriculum, while remaining teachers either agreed or strongly agreed.
- Barring 15% of teachers who were neutral, all the other remaining 85% teachers agreed that current syllabus covered the fundamentals.
- 10. 75% teachers agreed or strongly agreed that current syllabus has relevance with the academics, lab work, practical work, patient care and research. 15% were neutral and 10% disagreed.

Few of the teacher's suggested that more time is required to cover the basic subjects. Some of the teacher also suggested to increase in teacher's training programme.



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Professional's feedback

Feedback of professional were collected after completion of university practical examinations. This year 2 professional individuals recorded their feedback.

- 100% professionals agree or strongly agreed that the syllabus is suitable for the programme.
- 2. All the other professionals agreed that this syllabus is need based.
- 100% professional strongly agreed that the objectives of the syllabus were clearly defined.
- 4. 100% professional agreed that syllabus bridged the gap between theory and the practical.
- 50 % agreed to the fact that curriculum provides adequate practical / clinical skills to students while other were responded neutrally.
- 50% professional strongly agreed that the current assessment method are relevant to the syllabus while 50% agreed to the fact.
- 50% professional agreed while 50% remained neutral that the current curriculum imparts more knowledge in the field of medical education.
- 100% professional felt that curriculum is more practical in solving issues related to work/ domain.
- 9. 100% professional felt that existing curriculum facilitates self learning.

 50% strongly agreed while other 50% just agreed that all the other professional rated the overall syllabus/curriculum positively.



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Alumni's feedback

Alumni's feedback was recorded till the end of June 2018. Five alumni's recorded their feedbacks.

- All Alumni agreed that the curriculum was updated to recent standards.
- 100% alumni agreed that the curriculum contents were interesting, out of which 60% strongly agreed.
- 60% strongly agreed that the curriculum fulfilled their expectation while 40% also agreed with the same view.
- 80% Alumni's strong agreed that the curriculum is applicable in future practices while 20% alumni were just agreed in their response.
- 80% Alumni's strong agreed that the curriculum is relevant to meet global practice standards while 20% alumni just agreed in their response.
- 60% of the alumni agreed that the there is need to include skill based contents in current syllabus while 20% disagreed.
- 60% Alumni's strong agreed that the assessment method completely measured their knowledge while 20% alumni were neutral in their response.
- Only 40% strongly felt for upgradation of syllabus but 40 % disagreed in their responses.
- All the alumni agreed that the syllabus helped them to improve their clinical, practical and research skills.

JALGAON RE



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Employer's feedback;

Employer's feedback received by June 2018 were taken for the analysis. One feedback was received till June 2018.

- 100% response was received which agreed the relevance of course in relation to programme.
- 100% Employer strongly agreed with sufficiency of the courses related to medical field that are included in the program.
- 100% Employer rated that the competencies/outcomes were in relation to the course content.
- 100% Employer strongly agreed to the syllabus offering of the in relation to the specialization streams.
- 100% Employer strongly agreed the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the medical field.
- All the Employer's highly rated the experiments in terms of their relevance to the real life application.
- All the Employer's highly rated the proficiency of our students working with them.
- 8. All the Employer's felt that the newly joined Doctors are knowledgeable in medical field.
- All the Employer's agreed that joined Doctors are able to communicate well with patients.
- All the Employer's strongly agreed of good behaviour and rational approach while handling patients

Dean and Chairman Dean

Dr.Ulhas Patil Medical College & Hospital, Jalgaon Kh. JALGAON CONTROL OF THE SERVICE OF TH

Coordinator Curriculum Committee